

S.P.A.R.C.



Putting
All the Pieces
Together

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education for the year 2003-2004

Sierra Vista High School

3600 Frazier Street, Baldwin Park, CA 91706

Phone: (626) 960-7741 Fax (626) 856-4050

Website: www.bpusd.k12.ca.us/svhsweb/counsel.html

DISTRICT: Baldwin Park Unified School District

GRADE LEVELS: 9-12 **ENROLLMENT:** 1957

SCHOOL YEAR: Traditional

PRINCIPAL: Dr. Wendell Greer

Principal's Comments

The Sierra Vista High School student support team is the heart of the Sierra Vista family. "Enter to Learn and Go Forth to Serve," is embodied in our counselors, school psychologist, administrators, and other support staff who make up the Sierra Vista Guidance family. Our student support team implements the principles set forth in the National Counseling Standards and strives to make the school environment supportive and safe for all students.

The student support team ensures the following are accessible to ALL students and their parents: a) identification of student's academic, personal, college and career skills and needs b) referrals to appropriate school support staff, alternative programs and community resources c) continuous guidance in planning students' post high school education and careers.

Student Support Personnel Team

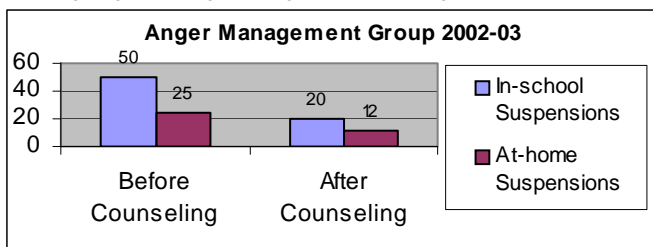
The foundation of the Sierra Vista student support team is comprised of four academic counselors and one career counselor. All counselors have a Pupil Personnel Service Credential and Masters Degree. In addition, one of our counselors has a Masters Degree in Marriage & Family Counseling. One counselor has a Masters Degree in Social Work. Another is a Marriage and Family Therapist Intern. Our counseling staff has a total of 111 years of teaching and counseling experience. Counselors formulate, implement and evaluate Sierra Vista's counseling programs and services.

Building on this foundation is the Principal who has 23 years of educational experience. Three other administrators have a total of 17 years of administrative experience. All have supplementary classroom experience. Additional support personnel include the school psychologist, school nurse, school district police officer, and two counseling secretaries. Additional staff includes two guidance secretaries, two Child, Welfare and Attendance clerks, a data entry clerk, a career clerk, two Attendance workers, three Campus Security Aides, and a home liaison with 17 years in the district, and a 2 year translation certificate.

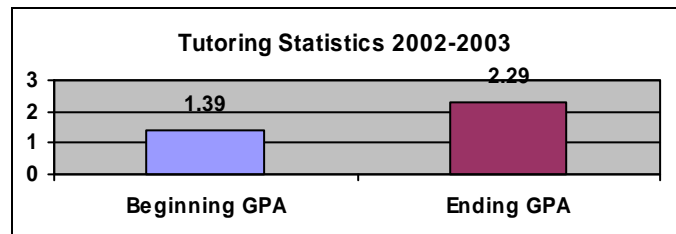
School Climate and Safety

Our student support team operates a variety of school programs in order to meet Sierra Vista students' academic, personal and career needs. In addition, our team refers students and their families to a variety of school and community programs and services. When students and their families receive the services they need, students achieve academically and benefit socially. Our student support staff also constantly monitors our campus to make sure our students are safe. As a result, the Sierra Vista High School climate is a positive one and our students' safety is uncompromised.

Our support team has responded to a need for personal/social counseling by creating and implementing a group counseling program on campus. Supervised Pupil Personnel Services (PPS) interns, as well as community agency outreach personnel, facilitate groups to meet a variety of student personal / social needs. These groups have helped improve students' coping skills, self-esteem, as well as behavior. One example of this improvement in behavior is shown in the following graph. Results show a 50% decrease in at-home suspensions and a 65% decrease in in-school suspensions following anger management group counseling.



The tutoring program, developed and implemented by the student support team, has proven its effectiveness in improving student grades, as shown in the graph below. Data gathered over the past 4 years supports the statistics.



Tutoring provides academic support to students. As their knowledge and skills improve, the students gain confidence in their academic abilities. The tutor-student relationship also helps students to feel more supported and connected to school.

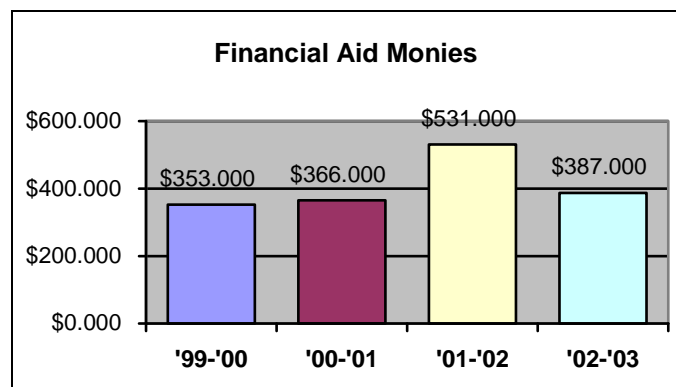
Student Results

The following results are examples of the support team's efforts to implement a National Counseling Standards-based comprehensive guidance program and effectively address our students' needs.

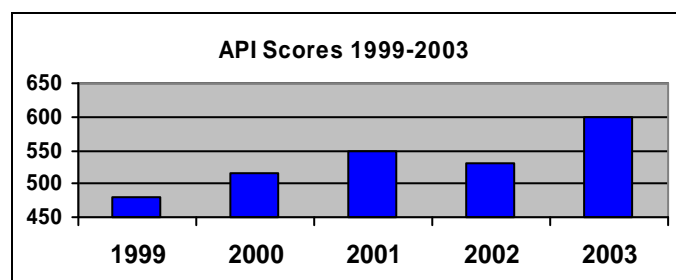
Career Domain Due to outreach efforts by the student support team, the number of students applying for financial aid has increased steadily.

The number of students applying for financial aid has more than doubled since 2001. Our students have averaged more than \$400,000.00 in scholarship money over the past four years.

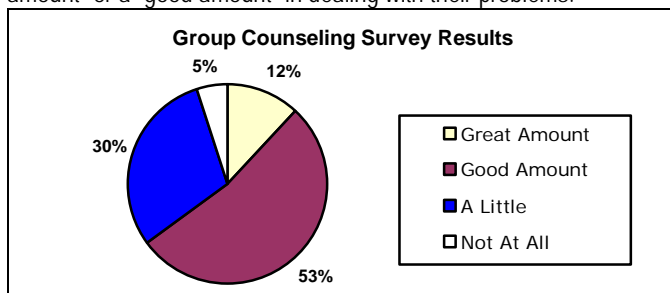
Sierra Vista June 2003 graduates were awarded \$387,000.00. Numerous classroom visits, individual and small group motivational and application workshops by the student support team contributed to this outcome.



Academic Domain Sierra Vista's Academic Performance Index has shown marked improvement over the past 5 years. The Sierra Vista Support Team impacts the API scores by utilizing proactive and intervention methods with at-risk students, thus promoting a climate of personal and academic responsibility and higher achievement.



Personal /Social Domain Weekly group counseling, developed by the student support team, has helped assist students in coping more effectively with their personal and family problems. Examples of how much this personal support has helped students with their problems are depicted in the graph below. Eighty-three percent of students receiving group counseling acknowledged it helped them a "great amount" or a "good amount" in dealing with their problems.



Major Accomplishments

Our student support team works to implement the National Counseling Standards and has received many accolades:

The National Standards Academy Award 2001, 2002, 2003 As a result of our ongoing efforts to successfully implement the National Counseling Standards, and for our development of the Support Personal Accountability Report Card, we received commendation from the Los Angeles County Office of Education.

Recognition by the Department of Education One of the top 10 Career Counseling Programs in 2002.

The American School Counselor Association Award of Merit Development and implementation of a school-wide tutoring program. Counselors assign students to tutors. Students can earn elective credits as a result of participation.

Commendation by WASC The Career Education Program was recognized for its stellar accomplishments.

Junior High Transition Activity Program A counselor meets with every Sierra Vista JHS 8th grade class 5 times during the school year providing informative lessons about the transition to high school.

The student support team created two programs resulting from assessed student needs indicated on the 2003 SPARC. 1. Group counseling provides anger management, drug and alcohol prevention and intervention, bereavement, and coping skills support. 2. The Implementation of an early outreach tutoring program pairs middle school students with Sierra Vista High School senior math students.

Measurements

The student support team gathers information and interprets testing measurements to better assist in the management and responsiveness of the program. The following are some of our measurements.

Academic

- Preliminary Scholastic Aptitude Test (PSAT) This test is given every year to our 10th & 11th students. The PSAT results are interpreted for students by our counselors.
- California English Language Development Test (CELDT) Students with limited English are assessed for proper class placement.
- SAT (Scholastic Assessment Test) – Students are encouraged to take this college entrance examination.
- AP (Advanced Placement) Exams – Students can earn college credits by taking and passing AP exams in many subject areas.
- SAT – 9 (Stanford Achievement Test, 9th edition) All 9th, 10th, and 11th grade students take this test to identify those students in need of additional support.
- CAHSEE (California High School Exit Exam) – Test results are used to identify and place academically at-risk students into support classes in English and math.
- Special Education Assessments – The school psychologist provides assessments for students with special needs which allows for placement in individual educational plans.

Career

- Armed Services Vocational Aptitude Battery (ASVAB) Students receive information concerning career interests and personal aptitudes.
- Occupational Preference System (COPS) Students' career interests, aptitudes and abilities are identified for proper class placement and post-secondary planning.
- Career Choices - A computer-based program allows for students to investigate possible careers based on their interests.

Personal-Social

- Health Screenings – Our school nurse conducts health screenings to identify health barriers to academic success.
- Our student support team members identify and place students into our on-site mental health program.

- SART (School Attendance Review Team) - Students with poor attendance are counseled and monitored to improve attendance.

Community Partnerships/Resources

The student support team interacts with many agencies and programs in order to meet the personal and social needs of our students. Our work with community partners supports and enhances the delivery of our counseling program. We have relationships with the following agencies:

Academic

Advancement via Individual Determination (AVID) Citrus College, Rio Hondo College, Mt. San Antonio College, California State University Educational Talent Search, University of California Early Academic Outreach Program (EAOP), Adult Education, Princeton Review, Los Angeles County Office of Education (L.A.C.O.E.).

Career

Regional Occupational Program (ROP), Work Experience, Boy Scouts Explorers, Armed Services, Career Partners, Cal State University L.A., Kaiser Permanente Work Prep Community Employment Program.

Personal / Social

Adelante, a community agency, provides drug and alcohol prevention and intervention services on our campus. Students are referred to the Baldwin Park Teen Center for individual and family counseling. The Baldwin Park Police Department's Boot Camp Program, The Baldwin Park Family Service Center for parent support groups, The East Valley Community Health Center for medical assistance.

Parent/Guardian Involvement

Our student support team values parents as partners in their children's education. Parents provide invaluable support for the Sierra Vista student support program. One parent provides suggestions as a member of School Cite Council. Another parent participates in the master schedule committee, which develops the program of classes. Parent volunteers assist with the planning and implementation of the annual Career Fair. Additionally, parents accompany counselors on field trips to 4-year colleges. This year, our parent group is developing a newsletter to address specific issues and concerns common to parents of Sierra Vista High School students. Interested parents and guardians please contact William Welcher at (626) 960-7741 ext 2021 or email billnofelia@yahoo.com.

Focus On Improvement

The student support team is strongly committed to continuous improvement. Utilizing a variety of data and feedback, the following improvement needs have been identified and prioritized.

1. To increase the number and variety of counseling groups.
2. To provide more information services to students considering post-secondary options.

Keeping you Informed

The student support team is dedicated to keeping the school and community informed. Because the support team is sensitive to home language needs, documents are sent home in both Spanish and English. Other translation is provided as needed. Listed below are some of the ways we communicate with our educational community.

- The SPARC is distributed to The Board of Education, administration and faculty.
- Phone Calls and home visits are conducted by the home liaison and the two attendance and welfare officers.
- Evening parent meetings are held to provide valuable guidance information, such as 8th grade parent nights and financial aid workshops.
- Workshops are held for students interested in attending community colleges and four-year colleges.
- A monthly newsletter is distributed to all seniors.
- Student handbooks, which cover all school policies and procedures, are given to each student in the fall of each year.
- High School Website: www.bpusd.k12.ca.us/svhsweb/about.html
- Class visitations/handouts: classes in each grade level are visited at least once per year to provide pertinent guidance information.
- 10th grade SB 813 Conferences provide parents and students with the opportunity to have an evaluation of their progress towards H.S. graduation and fulfilling their post-secondary plans.
- A Guidance Calendar listing all guidance activities by semester was mailed home in August to all parents and students.