



HOME of the DONS

S.P.A.R.C.

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education for the year 2004-2005

Sierra Vista High School
 3600 Frazier Street, Baldwin Park, CA 91706
 Phone: (626) 960-7741 Fax (626) 856-4050
 Website: www.svdons.com

DISTRICT: Baldwin Park Unified School District
 GRADE LEVELS: 9-12 ENROLLMENT: 2096
 SCHOOL YEAR: Traditional
 PRINCIPAL: Jackie White

Principal's Comments

The Sierra Vista High School student support team is the heart of the Sierra Vista family. The student support team plays a significant and strategic role in fostering a safe and secure campus and in implementing the school and district goal of raising academic achievement for all students.

Sierra Vista offers a comprehensive guidance program as driven by the National Standards for School Counseling. The student support team has received the National Counseling Standards Academy Award for three consecutive years. Last year SVHS was honored as "Best in the West." for the second consecutive year. Our SPARC is an accurate measure of the success of our school support programs and will be integrated into the school site plan.

The student support team ensures the following are accessible to ALL students and their parents: a) identification of students' academic, personal, college and career skills and needs b) referrals to appropriate school support staff, alternative programs and community resources c) continuous guidance in planning students' post high school education and careers.

Student Support Personnel Team

Student support is a team effort. The counselors design, implement, and evaluate programs for the academic, career, and personal/social growth of the students. Collaboration through coordination with other support team members is an ongoing and invaluable process.

| Team Member | Education Experience | Team Member | Education Experience |
|----------------------------|----------------------|----------------------------------|----------------------|
| Principal | 24 | Welfare & Attendance Workers (2) | 57 |
| Asst. Principals (3) | 40 | Career Clerk | 3 |
| Counselors (4) | 103 | Attendance Clerks (2) | 15 |
| School Psychologist | 18 | Data Entry Clerk | 10 |
| School Nurse | 27 | Campus Security Aides (3) | 10 |
| Speech Therapist | 28 | Home Liaison | 18 |
| Career Counselor | 28 | Counseling Interns | 22 |
| Counseling Secretaries (2) | 51 | School Police Officers (2) | 3 |

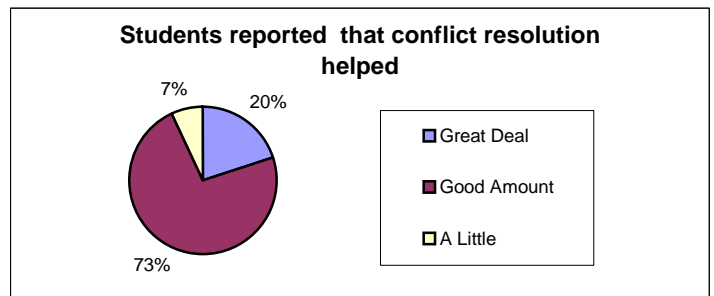
Student support team members have over 455 years of experience in education. Educational qualifications of the team members include: 17 master's degrees, 1 Masters in Social Welfare degree, 10 teaching credentials, 5 administrative credentials, 1 Child, Welfare & Attendance certificate, 2 school psychology credentials, 1 neuropsychological certificate, 1 school health credential, a translation certificate and 1 legal secretary certificate. Support team members belong to their appropriate professional organizations. All counselors hold Pupil Personnel Services Credentials.

School Climate and Safety

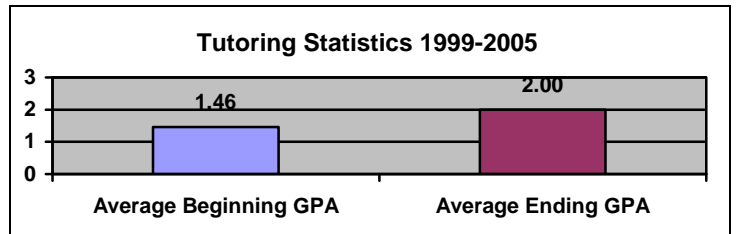
The student support team takes an active role in maintaining a positive learning environment in which students feel safe and supported. Counselors develop, implement, and maintain a variety of programs for students including group and individual counseling, tutoring, and group guidance presentations related to academic, career and post secondary plans. Student support team members also provide ongoing individual and interpersonal guidance and counseling. In addition, our student support team refers students and their families to a variety of school and community programs and services. Students achieve academically and benefit socially when students and their families receive the services they need. Our student support members also monitor the campus to make sure students are safe. As a result, the Sierra Vista High School climate is a positive one and the students' safety is not compromised.

The counseling staff identified a need for services in the personal/social domain. We responded by creating and implementing an on-campus counseling program. Counselors recruit, train, and supervise interns in supporting at-risk students both individually and in small groups, in regards to academic, personal, and college and career issues.

Interns support at-risk students and impact school climate and safety by helping students increase their communication and coping skills and learn to resolve conflicts in a peaceful and effective manner. The effectiveness of this program is demonstrated by the student-reported results in the chart below. An overwhelming ninety-three percent of students receiving conflict resolution reported counseling helped them a great deal, a good amount or a little, in avoiding harmful behavior such as fighting. No students reported that conflict resolution training helped them very little or not at all.



This is the fifth year of operation of the school-wide tutoring program. The program, developed and implemented by the student support team, has proven its effectiveness in improving student grades as shown below. Data gathered on average Grade Point Averages over the past 5 years demonstrates this improvement.

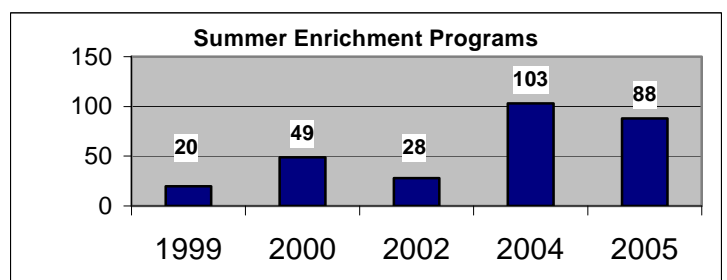


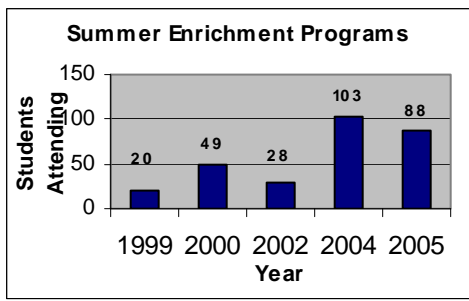
Tutoring provides academic support to students. As their knowledge and skills improve, students gain confidence in their academic abilities, become more academically motivated and improve their grades. When students are more engaged in the learning process, they also feel more connected and are less likely to be disruptive in and out of the classroom.

Student Results

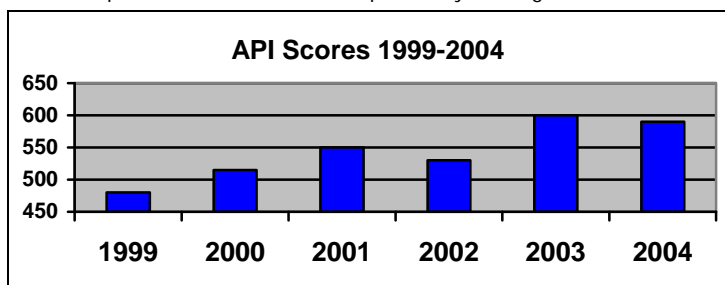
The following results are examples of the support team's efforts to implement a National Counseling Standards-based comprehensive guidance program and effectively address the students' needs.

Career Domain: Due to outreach efforts by the career counselor, collaborating with the classroom teachers, the number of students participating in academic summer programs has increased from an average of 33 participants per year to year to 95. Students spend the summer housed on college campuses engaged in exciting educational experiences. Students may use their experiences as references for scholarships and as part of their college applications.

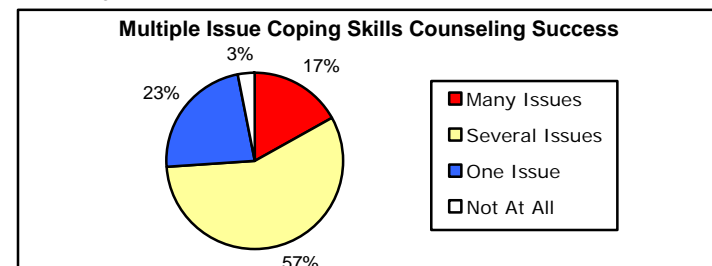




Academic Domain: Sierra Vista's Academic Performance Index has shown marked improvement over the past 5 years. The Sierra Vista Student Support Team impacts the API scores by utilizing proactive and intervention methods with at-risk students, thus meeting students' needs and promoting a climate of personal and academic responsibility and higher achievement.



Personal / Social Domain: Weekly group counseling, implemented by the student support team, has helped assist students in coping more effectively with their personal and family problems. Examples of how much this personal support has helped students with their problems are depicted in the graph below. Ninety-seven percent of students receiving coping skills counseling reported it helped them better resolve one or multiple issues.



Major Accomplishments

Our student support team works to implement the National Counseling Standards and has received many accolades. Among them are:

The National Standards Academy Award 2001, 2002, 2003, 2004 Received for successful implementation of the National Counseling Standards and for ongoing development of the Support Personnel Accountability Report Card.

An electronic 4-year plan Developed in conjunction with the Information Services Department allows for electronic 4-year and post high school planning.

Participation in monthly parent meetings Doubled to an average of 170 parents per meeting. Counselors attend regularly, presenting valuable information.

Recognition by the Department of Education One of the top 10 Career Counseling Programs in 2002.

High-achieving students' summer programs Made possible through the efforts of the career counselor, providing enrichment in science, math, health, business, engineering, and leadership for 35 9th to 12th grade students.

American School Counselor Association Award of Merit Received for development and implementation of the school-wide tutoring program.

Junior High Transition Activity Program Informative lessons are delivered by a high school counselor 5 times a year about transition to high school, graduation requirements and college planning.

The student support team successfully addressed both items from last year's SPARC 1. A total of ten interns provided individual counseling and twelve group-counseling opportunities, a 60% increase in services provided. 2. Counselors met individually with all 9th, 10th, and 11th grade students to discuss their post-secondary plans as a part of the electronic registration process.

Measurements

The student support team gathers information and interprets testing results to better assist in the management and responsiveness of the program. The following are some of our measurements.

Academic

- Preliminary Scholastic Aptitude Test (PSAT) - This test is given every year to our 10th & 11th grade students. Our counselors interpret the PSAT results for students.
- California English Language Development Test (CELDT) - Students with limited English are assessed for proper class placement.
- Scholastic Assessment Test (SAT) - Students are encouraged to take this college entrance examination.
- Advanced Placement (AP) Exams - Students can earn college credits by taking and passing AP exams in many subject areas.
- Stanford Achievement Test 9th edition (SAT 9) - All 9th, 10th, and 11th grade students take this test to identify those students in need of additional support.
- California High School Exit Exam (CAHSEE) - Test results are used to identify and place academically at-risk students into English and Math support classes.

Special Education Assessments - The school psychologist provides assessments for students with special needs, which allows for placement according to individual educational plans.

Career

- Armed Services Vocational Aptitude Battery (ASVAB) - Students receive information concerning career interests and personal aptitudes.
- Occupational Preference System (COPS) - Students' career interests, aptitudes and abilities, as well as their personality and learning styles are identified for proper class placement and post-secondary planning.
- Career Choices - A computer-based program allows for students to investigate possible careers based on their interests.

Personal-Social

- Health Screenings - Our school nurse conducts health screenings to identify health barriers to academic success.
- On-site mental health program - Our student support team members identify and place at-risk students into individual and group programs.
- SART (School Attendance Review Team) - Students with poor attendance are counseled and monitored to improve attendance.

Community Partnerships/Resources

The student support team interacts with many agencies and programs in order to meet the personal and social needs of the students. Our work with community partners supports and enhances the delivery of our program. Individual and family counseling, parent support groups, medical assistance, mental health services and college preparation are among the many services that are provided by our community partnerships/resources.

Academic

Advancement Via Individual Determination (AVID) Citrus College, Rio Hondo College, Mt. San Antonio College, California State University Educational Talent Search, University of California Early Academic Outreach Program (EAOP), Adult Education, Princeton Review, Los Angeles County Office of Education (L.A.C.O.E.).

Career

Regional Occupational Program (ROP), Work Experience, Boy Scouts Explorers, Armed Services, Career Partners, U.C. Office of the President, Cal State University L.A., Modern Math and Health Opportunities, Kaiser Permanente Work Prep, INROADS.

Personal / Social

Project Sister, the Baldwin Park Teen Center for individual and family counseling, the Baldwin Park Police Department's Boot Camp Program, the Baldwin Park Family Service Center for parent support groups, and the East Valley Community Health Center for medical assistance.

Volunteer Involvement

Our student support team invites parents to be partners in their children's education. Parents provide invaluable support for the Sierra Vista student support program. One parent provides suggestions as a member of School Site Council. Parent volunteers assist with the planning and implementation of the annual Career Fair. This year, our parent group is developing a newsletter to address specific issues and concerns common to parents of Sierra Vista High School students. Interested parents and guardians should contact William Welcher at (626) 960-7741 ext 2021 or email wwelcher871@bpusd.net.

Focus On Improvement

The student support team is strongly committed to continuous improvement. Utilizing a variety of data and feedback, the following improvement needs have been identified, prioritized, and aligned to the school improvement plan.

1. Counselors will have individual conferences with each 8th grade student to complete an electronic 4-year plan of classes including a discussion of post - secondary plans.
2. Counselors will provide more community college information services to students considering this post-secondary option.

Keeping you Informed

The student support team is dedicated to keeping the school and community informed. Because the support team is sensitive to home language needs, documents are sent home in both Spanish and English. Other translation is provided as needed. Listed below are some of the ways we communicate with our educational community.

- The SPARC is distributed to The Board of Education, administration and faculty.
- Phone Calls and home visits are conducted by the home liaison and the two attendance and welfare officers.
- Evening parent meetings are held to provide valuable guidance information, such as 8th grade parent nights and financial aid workshops.
- Workshops are held for students interested in attending community colleges and four-year colleges.
- A monthly newsletter is distributed to all seniors.
- Student handbooks, which cover all school policies and procedures, are given to each student in the fall of each year.
- The high school Website is www.bpusd.k12.ca.us/svhsweb/about.html
- Class visitations are conducted at each grade level at least once per year to provide pertinent guidance information.

- 10th grade conferences provide parents and students with the opportunity to have an evaluation of their progress towards H.S. graduation and fulfilling their post-secondary plans.