



S.P.A.R.C.

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education for the year 2006

Sierra Vista High School
 3600 Frazier Street, Baldwin Park, CA 91706
 Phone: (626) 960-7741 Fax (626) 856-4050
 Website: www.svdons.com

DISTRICT: Baldwin Park Unified School District
GRADE LEVELS: 9-12 **ENROLLMENT:** 2096
SCHOOL YEAR: Traditional
PRINCIPAL: Jackie White

Principal's Comments

The Sierra Vista High School student support team is the heart of the Sierra Vista family. The student support team plays a significant and strategic role in fostering a safe and secure campus and in improving the academic achievement of all students.

Sierra Vista offers a comprehensive guidance program driven by the National Standards for School Counseling. The student support team has received the National Counseling Standards Academy Award for four consecutive years. Last year, SVHS was honored as "Best in the West." Our SPARC is an accurate reflection of the success of our school student support programs and has been integrated into the school site plan.

The student support team ensures the following are accessible to ALL students and their parents: a) identification of students' academic, personal, college and career skills and needs b) referrals to appropriate school support staff, alternative programs and community resources c) continuous guidance in planning students' post high school education and careers.

Student Support Personnel Team

Student support is a team effort. The counselors design, implement, collaborate, and coordinate programs for the academic, career, and personal/social growth of all students. Collaboration through coordination with other support team members is an ongoing and invaluable process.

Team Member	Education Experience	Team Member	Education Experience
Principal	18	Welfare & Attendance Workers (2)	59
Asst. Principals (3)	8	Career Clerk	4
Counselors (4)	13	Attendance Clerks (2)	17
School Psychologist	19	Data Entry Clerk	11
School Nurse	29	Campus Security Aides (3)	11
Speech Therapist	29	Home Liaison	19
Career Counselor	29	Counseling Interns	3
Counseling Secretaries (2)	53	School Police Officers (2)	3

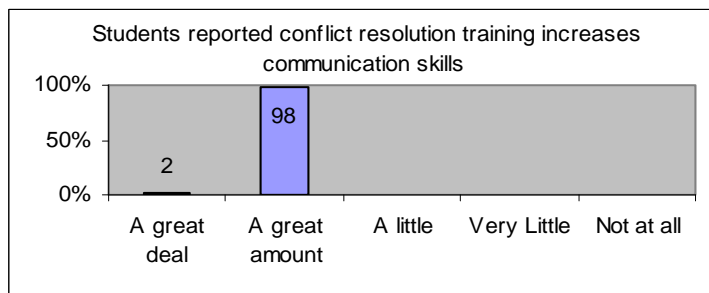
Student support team members have over 330 years of experience in education. Educational qualifications of the team members include: 17 Master's degrees, 10 teaching credentials, 5 administrative credentials, 1 Child Welfare & Attendance certificate, 2 school psychology credentials, 1 neuropsychological certificate, 1 school health credential, a translation certificate and 1 legal secretary certificate. All student support team members belong to their appropriate professional organizations. All counselors hold Pupil Personnel Services Credentials.

School Climate and Safety

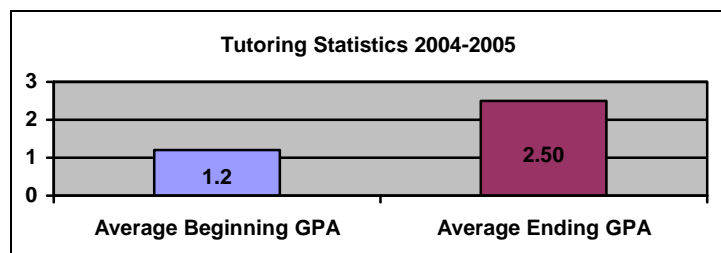
At Sierra Vista, we believe students achieve academically and benefit socially when students and their families receive the services they need. The student support team takes an active role in maintaining a positive learning environment in which students feel safe and supported. Counselors develop, implement, and maintain a variety of programs for students including group and individual counseling, tutoring, and group guidance presentations related to academic, career and post secondary plans. Student support team members also provide ongoing individual and interpersonal guidance and counseling. In addition, our student support team holds conferences with at-risk students and their families in order to refer them to a variety of school and community programs and services. Our student support members also monitor the campus to make sure students are safe. As a result, the Sierra Vista High School climate is a positive one and the students' safety is not compromised.

Four years ago, the counseling staff identified a need for student services in the personal/social domain. We responded by creating and implementing an on-campus student support program. Counselors recruit, train, and supervise interns in counseling at-risk students, both individually and in small groups, in regards to academic, personal, and college and career issues.

Three Interns assisted 45 at-risk students and positively impacted school climate and safety by helping those students increase their communication and coping skills. They learned to resolve conflicts in a peaceful and effective manner. The effectiveness of this program is demonstrated by the student-reported results in the chart below. Ninety-eight percent of students receiving conflict resolution reported counseling helped them a great deal, in avoiding harmful behavior such as fighting.



This is the sixth year of operation of the school-wide tutoring program. This year, counselors referred over 300 students to the program. The program, developed and implemented by the student support team, has proven its effectiveness in improving student grades as shown below. Data gathered on average Grade Point Average demonstrates this improvement.

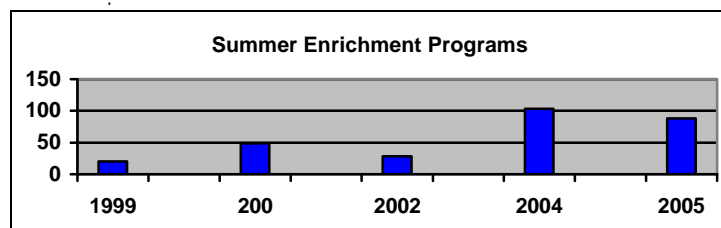


Tutoring provides academic support to students. As their knowledge and skills improve, students gain confidence in their academic abilities, become more academically motivated and improve their grades. When students are more engaged in the learning process, they also feel more connected and are less likely to be disruptive in and out of the classroom.

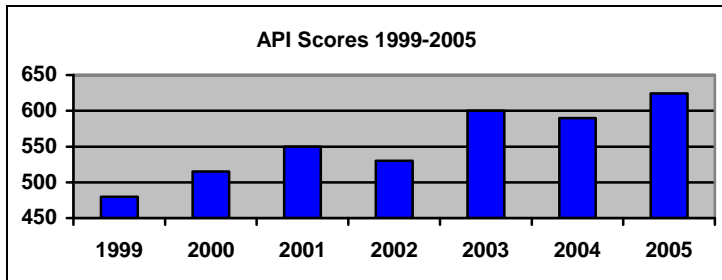
Student Results

The following results are examples of the student support team's efforts to implement a National Counseling Standards-based comprehensive guidance program and effectively address the students' needs.

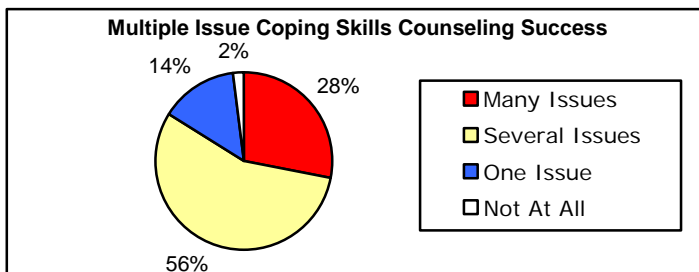
Career Domain: Due to outreach efforts by the student support team, in collaboration with the math and science teachers, the number of students participating in career related, yearly and summer, programs has increased significantly. The average number of participants has increased from 33 per year to 95, almost a 200 percent increase. Students have completed course work that has aligned their career interest with a summer academic enrichment program in math, science, engineering and health.



Academic Domain: Sierra Vista's Academic Performance Index has shown marked improvement over the past 7 years. The Sierra Vista Student Support Team impacts the API scores by utilizing proactive and intervention methods with at-risk students, thus meeting students' needs and promoting a climate of personal and academic responsibility and higher achievement. Individual conferencing with academically at-risk students is an integral part of this process.



Personal - Social Domain: Weekly group counseling, implemented by the student support team, has helped assist students in coping more effectively with their personal and family problems. Examples of how much this personal support has helped students with their problems are depicted in the graph below. Ninety-eight percent of students receiving coping skills counseling reported that they were better equipped to resolve one or multiple issues.



Major Accomplishments

Our student support team works to implement the National Counseling Standards and has received many accolades. Among them are:

The National Standards Academy Award 2001, 2002, 2003, 2004 Received for successful implementation of the National Counseling Standards and for ongoing development of the Support Personnel Accountability Report Card.

An electronic 4-year plan Developed in conjunction with the Information Services Department. This program allows for electronic 4-year and post-high school planning, as well as data gathering in reference to college choice.

Participation in monthly parent meetings As a result of increased advertising efforts the number of parents attending monthly meetings has doubled to 170. Counselors attend regularly, presenting valuable information.

Recognition by the Department of Education One of the top 10 Career Counseling Programs in 2002.

American School Counselor Association Award of Merit Received for development and implementation of the school-wide tutoring program in 2000.

Junior High Transition Activity Program Informative lessons are delivered by a high school counselor 5 times a year regarding the transition to high school, graduation and four-year college requirements and planning.

Career Pathway Information Each student has an appropriately identified career pathway, based on interests and aptitudes, on their 4-year plan.

The student support team successfully addressed both items from last year's SPARC 1. Counselors made classroom presentations and brought in community college representatives to speak to the students personally about their post-secondary plans. 2. Counselors met individually with all students to discuss their post-secondary plans as a part of the electronic registration process.

Measurements

The student support team gathers information and interprets testing results to better assist in the management and responsiveness of the program. The following are some of our measurements.

Academic

- Preliminary Scholastic Aptitude Test (PSAT) - This test is given every year to our 10th & 11th grade students. Our counselors interpret the PSAT results for students.
- California English Language Development Test (CELDT) - Students with limited English are assessed for proper class placement.
- Scholastic Aptitude Test (SAT) - Students are encouraged to take this college entrance examination.
- Advanced Placement (AP) Exams - Students can earn college credits by taking and passing AP exams in many subject areas.
- Stanford Achievement Test 9th edition (SAT 9) - All 9th, 10th, and 11th grade students take this test to identify those students in need of additional support.
- California High School Exit Exam (CAHSEE) - Test results are used to identify and place academically at-risk students into English and Math support classes.
- Special Education Assessments - The school psychologist provides assessments for students with special needs, which allows for placement according to individual educational plans.

Career

- Armed Services Vocational Aptitude Battery (ASVAB) - Students receive information concerning career interests and personal aptitudes.
- California Occupational Preference System (COPS) - Students' career interests, aptitudes and abilities, as well as their personality and learning styles are identified for proper class placement and post-secondary planning.
- Career Choices - A computer-based program allows for students to investigate possible careers based on their interests.

Personal-Social

- Health Screenings - Our school nurse conducts health screenings to identify health barriers to academic success.
- California Healthy Kids Survey - This survey assesses a wide range of personal and social issues for our students.

Community Partnerships/Resources

The student support team interacts with many agencies and programs in order to meet the personal and social needs of the students. Our work with community partners supports and enhances the delivery of our program. Individual and family counseling, parent support groups, medical assistance, mental health services, and college preparation are among the many services that are provided by our community partnerships/resources.

Academic

Advancement Via Individual Determination (AVID) Citrus College, Rio Hondo College, Mt. San Antonio College, California State University Educational Talent Search, University of California Early Academic Outreach Program (EAOP), Adult Education, Princeton Review, Los Angeles County Office of Education (L.A.C.O.E.).

Career

Regional Occupational Program (ROP), Work Experience, Boy Scouts Explorers, Armed Services, Career Partners, U.C. Office of the President, Cal State University L.A., Modern Math and Health Opportunities, Kaiser Permanente Work Prep, INROADS.

Personal / Social

Project Sister, the Baldwin Park Teen Center for individual and family counseling, the Baldwin Park Police Department's Boot Camp Program, the Baldwin Park Family Service Center for parent support groups, and the East Valley Community Health Center for medical assistance.

Volunteer Involvement

Our student support team invites parents to be partners in their children's education. Parents provide invaluable support for the Sierra Vista student support program. One parent provides suggestions as a member of School Site Council. Parent volunteers assist with the planning and implementation of the annual Career Fair. Once again, our parent group is developing a newsletter to address specific issues and concerns including student support issues common to parents of Sierra Vista High School students. Interested parents and guardians should contact William Welcher at (626) 960-7741 ext 2021 or email wwelcher871@bpusd.net.

Focus On Improvement

The student support team is strongly committed to continuous improvement. Utilizing data and feedback from financial aid application completion and data from AP grades, the following improvement needs have been identified, prioritized, and aligned to the school improvement plan.

1. Counselors identified a need to provide more financial aid outreach to students and parents and will develop a plan to provide for this need.
2. Counselors identified a need for more classroom academic student support and will develop a system pairing AP students with core subject teachers.

Keeping you Informed

The student support team is dedicated to keeping the school and community informed. Because the support team is sensitive to home language needs, documents are sent home in both Spanish and English. Other translation is provided as needed. Listed below are some of the ways we communicate with our educational community.

- The SPARC is distributed to The Board of Education, administration and faculty.
- Phone Calls and home visits are conducted by the home liaison and the two attendance and welfare officers.
- Evening parent meetings are held monthly to provide valuable guidance information; also there is an 8th grade parent night, financial aid night, etc.
- Workshops are held for students interested in attending community colleges and four-year colleges.
- A monthly newsletter is distributed to all seniors.
- Student handbooks, which cover all school policies and procedures, are given to each student in the fall of each year.
- The high school Website is www.svdons.com
- Class visitations are conducted at each grade level at least once per year to provide pertinent guidance information.
- 10th grade conferences provide parents and students with the opportunity to have an evaluation of their progress towards H.S. graduation and fulfilling their post-secondary plans.