



## SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD (SPARC)

"A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education" for the year 2008

**Sierra Vista High School**  
 3600 Frazier Street, Baldwin Park, CA 91706  
 Phone: (626) 960-7741 Fax (626) 856-4050  
 Website: www.svdons.com

**DISTRICT:** Baldwin Park Unified School District  
**GRADE LEVELS:** 9-12 **ENROLLMENT:** 2038  
**SCHOOL YEAR:** Traditional  
**PRINCIPAL:** Jackie White

### Principal's Comments

The Sierra Vista High School Student Support Team is the heart of the Sierra Vista family. The student support team plays a significant and strategic role in fostering a safe and secure campus and in improving the academic achievement of all students.

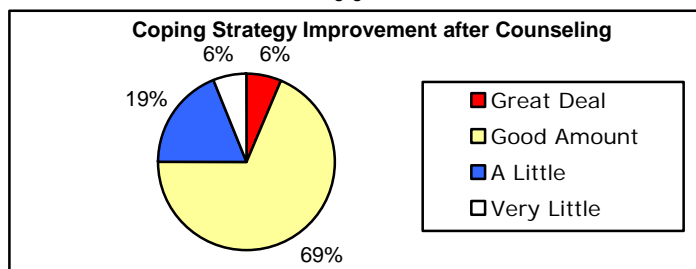
Sierra Vista offers a comprehensive guidance program driven by the National Standards for School Counseling. The student support team received the National Counseling Standards Academy Award for six consecutive years until this last school year. Our Support Personnel Accountability Report Card (SPARC), is an accurate reflection of the success of our school student support programs and has been integrated into the school site plan.

The student support team ensures the following are accessible to ALL students and their parents: a) identification of students' academic, personal, college and career skills and needs b) referrals to appropriate school support staff, alternative programs and community resources c) continuous guidance in planning each student's graduation requirements, post-high school education and careers. Our student support team welcomes the opportunity to participate in AB 1802 implementation as we continue our mission to support students and parents.

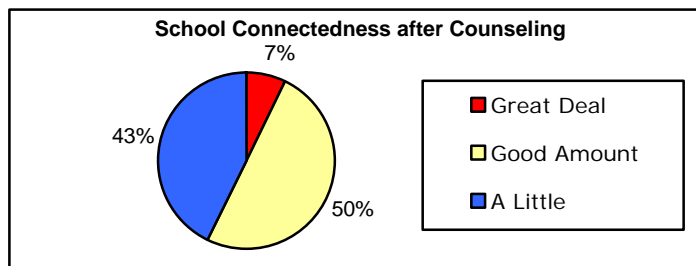
the development and revision of the School Safety Plan. Our student support team members also monitor the campus to make sure students are safe. As a result, the Sierra Vista High School climate is a positive one and student safety is not compromised.

The counseling staff has identified an on-going need for increased student services in the personal/ social domain. Counselors became actively involved in the implementation of an on-site counseling program. This program utilizes a family counseling intern to work with students struggling with personal issues which are affecting their academic growth.

Counselors refer students to this program. Students are seen weekly by the intern and their progress is shared with the individual counselors. The results of one of the counseling goals are seen in the chart below.



Some of our students do not feel connected to school. Students who are counseled by our family therapist intern discuss school-related issues as well as personal issues. The graph below shows that counseling causes positive growth in the area of school-connectedness.

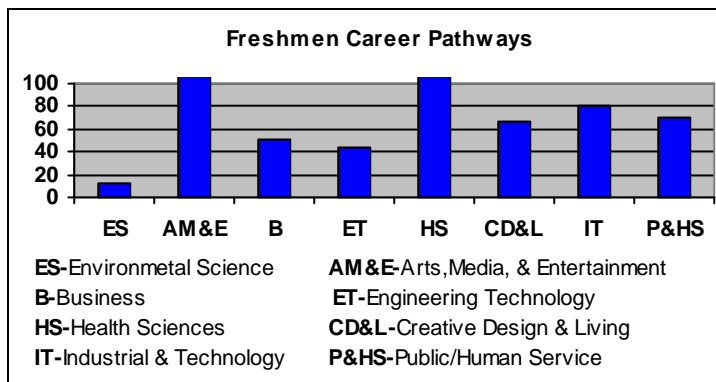


When students are engaged in the learning process, they feel more connected to school and are less likely to be disruptive. Weekly counseling sessions, along with increased involvement by school police, teachers, administrators, parents, and counselors have made a dramatic impact on the climate of the school. Campus altercations are down from 22 in 2006 to 1 in 2007 after the first semester, a 95% decrease.

### Student Results

The following results are examples of the student support team's efforts to implement a National Counseling Standards-based comprehensive guidance program and effectively address students' needs.

**Career Domain:** As a result of a counselor-led lesson using the Career Decision-Making Tool Program, over five hundred 9<sup>th</sup> grade students were able to identify one of nine career pathways relating to their post-secondary goals. This pathway was then indicated on their four-year plan. Students update their plan yearly as each student meets with their counselor individually.



**Academic Domain:** Sierra Vista's Academic Performance Index has shown marked improvement over the past 8 years. The Sierra Vista Student Support Team impacts the API scores by utilizing proactive and intervention methods with at-risk students, thus meeting students' needs

### Student Support Personnel Team

Student support is a team effort. The counselors design, coordinate, implement and evaluate an equitable student support system that serves all students. Collaboration through coordination with other student support team members is an on-going and invaluable process.

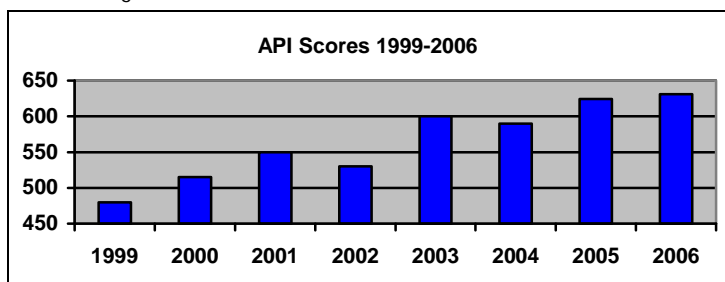
Team Member	Education Experience	Team Member	Education Experience
Principal	33	Welfare & Attendance Workers (2)	63
Assistant Principals (3)	39	Attendance Clerks (2)	21
Dean of Students	10	Registrar	2
Counselors (5)	68	Data Entry Clerk	13
School Psychologist	22	Campus Security Aides (3)	15
School Nurse	32	Home Liaison	21
Speech Therapist	32	School Police Officers (1)	1
Counseling Secretaries (3)	23		

Student support team members have over \_\_\_ years of experience in education. Educational qualifications of the team members include: \_\_\_ Master's degrees, \_\_\_ teaching credentials, \_\_\_ administrative credentials, 1 child welfare & attendance certificate, \_\_\_ school psychology credentials, 1 neuropsychological certificate, \_ school health credential, \_ reading specialist credential, a translation certificate and 1 legal secretary certificate. All student support team members belong to their appropriate professional organizations. All counselors hold Masters Degrees and four of five hold Pupil Personnel Services Credentials.

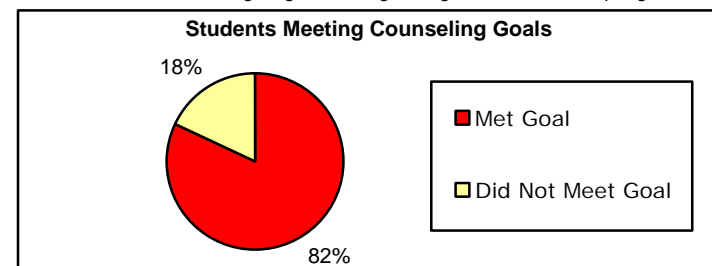
### School Climate and Safety

At Sierra Vista, we believe students achieve academically and benefit socially when students and their families receive the services they need. The student support team takes an active role in maintaining a positive learning environment in which students feel safe and supported. Counselors develop, implement, and maintain a variety of programs for students including individual counseling, group counseling, tutoring, and group guidance presentations related to academic, career, and post-secondary plans. Student support team members also provide on-going individual and interpersonal guidance and counseling. In addition, our student support team holds conferences with at-risk students and their families in order to refer them to a variety of school and community programs and services. The student support team plays an active role in

and promoting a climate of personal and academic responsibility and higher achievement. Individual and family conferences with academically at-risk students are an integral part of this process, especially with AB 1802 conferencing.



**Personal - Social Domain:** Weekly counseling sessions are conducted by our on-site Family Counseling Services Intern. Individual goals are set up for each student. Counselors refer students to this program and interact with the intern on an on-going basis regarding each student's progress.



### Major Achievements

Our student support team works to implement the National Counseling Standards and has received many accolades. Among them are:

The National Standards Academy Award was given to the Student Support Team in 2001, 2002, 2003, 2004. The Best in the West Award was received in 2005 and a Diamond Award was received from Los Angeles County Office of Education in 2006. A Senate resolution from Senator Gloria Romero was received in 2006. These awards were received for on-going development of the Support Personnel Accountability Report Card.

**An electronic 4-year plan:** This open-source document, developed in conjunction with the Information Services Department, allows for electronic 4-year and post-high school planning, as well as data gathering in reference to career choice. It is continuously updated and improved.

**Participation in monthly parent meetings:** As a result of increased outreach efforts, the number of parents attending monthly meetings has doubled from 85 to 170. Counselors present information regularly.

**Junior High and Middle School Counselors:** The district hired 4 counselors to work with the junior and middle schools as a result of implementing AB 1802. Student support team members were actively involved in this process. Our AB 1802 data collection has been completed.

**8<sup>th</sup> grade registration process completed by efforts of High School and Junior High School counselors:** Through the combined efforts of a counseling team comprised of middle and high school counselors, the registration process for the incoming 9<sup>th</sup> grade students is successfully underway. This example of vertical-teaming was very successful.

### Measurements

The student support team develops and implements programs, gathers information and interprets testing results to better assist in the management and responsiveness of the program. The following are some of our measurements. Our programs are data driven and reflect students' needs.

#### Academic

- Preliminary Scholastic Aptitude Test (PSAT) - This test is given every year to our 10<sup>th</sup> & 11<sup>th</sup> grade students. Our counselors interpret the PSAT results for students.
- California English Language Development Test (CELDT) - Students with limited English are assessed for proper class placement.
- Scholastic Aptitude Test (SAT) - Students are encouraged to take this college entrance examination.
- Advanced Placement (AP) Exams - Students can earn college credits by taking and passing AP exams in many subject areas.
- California State Tests - All 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students take these tests yearly in core subject areas. Counselors use test results for proper placement of students into classes.
- California High School Exit Exam (CAHSEE) - Test results are used to identify and place academically at-risk students into English and Math support classes.
- Special Education Assessments - The school psychologist provides assessments for students with special needs, which allows for placement according to individual educational plans.

#### Career

- Armed Services Vocational Aptitude Battery (ASVAB) - Students receive information concerning career interests and personal aptitudes.
- Career Decision-Making Tool - This program helps counselors assist students in identifying an appropriate career direction and then developing an educational program or plan to meet this goal.

- Career Choices - A computer-based program allows for students to investigate possible careers based on their interests.

#### Personal-Social

- Health Screenings - Our school nurse conducts health screenings to identify health barriers to academic success.
- California Healthy Kids Survey - This survey assesses a wide range of personal and social issues for our students.

### Community Partnerships/Resources

The student support team interacts with many agencies and programs in order to meet the personal, career, and social needs of the students. Our work with community partners supports and enhances the delivery of our program. Individual and family counseling, parent support groups, medical and mental health services, and college preparation are among the many services that are provided by our community partnerships and resources.

**Academic:** Advancement Via Individual Determination (AVID) Citrus College, Los Angeles Trade Tech, Rio Hondo College, Mt. San Antonio College, California State University Educational Talent Search, University of California Early Academic Outreach Program (EAOP), Adult Education, Los Angeles County Office of Education.

**Career:** Regional Occupational Program (ROP), Work Experience, Armed Services, Career Partners, University of California (UC), Office of the President, California State University Los Angeles, Kaiser Permanente Work Prep.

**Personal / Social:** Project Sister, Baldwin Park Teen Center for individual and family counseling, Baldwin Park Police Department's Boot Camp Program, Baldwin Park Family Service Center for parent support groups, East Valley Community Health Center, and Family Counseling Center.

### Volunteer Involvement

Our student support team invites parents to be partners in their students' education. Parents provide invaluable support for the Sierra Vista Student Support Program. Parents assist student support team members on School Site Council and assist with the planning and implementation of the annual Career Fair. They also provide continuous valuable direction to the student support team in the development and maintenance of the Smaller Learning Communities Program established this year. Interested parents and guardians should contact William Welcher at (626) 960-7741 ext 2021 or email [wwelcher871@bpusd.net](mailto:wwelcher871@bpusd.net).

### Focus On Improvement

The student support team successfully addressed both items from last year's SPARC. Counselors provided more financial aid outreach to students in the form of workshops and incentives for completion of financial aid forms. Advanced Placement students were placed as tutors in core academic classes to assist teachers with individualized instruction for low performing students.

The student support team is strongly committed to continuous improvement of all our programs. Utilizing data and feedback from students, teachers, administrators and the attendance office, the following improvement needs have been identified, prioritized, and aligned to the school improvement plan.

1. Counselors identified a need to provide more community college outreach to students and will develop a plan to provide for this need.
2. The student support team identified a need to decrease the number of students entering class late and will develop a plan to meet this need.

### Keeping You Informed

The student support team is dedicated to keeping the school and community informed. Because the student support team is sensitive to home language needs essential documents are sent home in both Spanish and English. Other translation is provided as needed. Listed below are some of the ways we communicate with our educational community.

- The SPARC is distributed to The Board of Education, administration, faculty, and community.
- Phone calls and home visits are conducted by the bilingual home liaison and the two attendance and welfare officers.
- Evening parent meetings are held monthly to provide valuable guidance information including an 8<sup>th</sup> grade parent night regarding "Transition to High School", and a financial aid night.
- Workshops are held for students interested in attending community colleges and four-year colleges.
- A monthly newsletter is available to all seniors and parents.
- Student handbooks, which cover all school policies and procedures, are given to each student in the fall of each year.
- The high school Website is [www.svdons.com](http://www.svdons.com)
- Class visitations are conducted at each grade level at least once per year to provide pertinent guidance information.
- A parent newsletter, written by the principal, is available weekly on the website and in the main office.
- 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade conferences provide parents and students with the opportunity to have an evaluation of their progress towards H.S. graduation and development of their post-secondary plans.
- AB 1802 conferences were conducted this year with students and parents to evaluate each student's progress toward graduation.